



Journal

Being Different, Being Absent? A Dynamic Perspective on Demographic Dissimilarity and Absenteeism in Blue-Collar Teams

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Abstract:	This study offers a new theoretical and empirical perspective on the dynamic effect of demographic dissimilarity on absenteeism behavior by team members over time. Integrating social identity theory with the theory of anchoring events (i.e., key social interactions), we propose that individual absenteeism behavior depends on the relational dissimilarity to the team age and gender. Using a sample of 2,711 individual newcomers in 820 blue-collar teams tracked over seven years, we show that gender and age dissimilarity effects are not constant over time; rather, dissimilar individuals increase their absences more strongly over the years. Particularly, women and older employees in predominantly male and younger teams show a steeper increase in absenteeism over time and, accordingly, higher absolute absenteeism at later stages of team membership than do their less dissimilar counterparts. We discuss the implications for relational demography and diversity theory as well as for diversity management.

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BEING DIFFERENT, BEING ABSENT? A DYNAMIC PERSPECTIVE ON DEMOGRAPHIC DISSIMILARITY AND ABSENTEEISM IN BLUE-COLLAR TEAMS

8

ABSTRACT

9 This study offers a new theoretical and empirical perspective on the dynamic effect of
10 demographic dissimilarity on absenteeism behavior by team members over time. Integrating
11 social identity theory with the theory of anchoring events (i.e., key social interactions), we
12 propose that individual absenteeism behavior depends on the relational dissimilarity to the team
13 age and gender. Using a sample of 2,711 individual newcomers in 820 blue-collar teams tracked
14 over seven years, we show that gender and age dissimilarity effects are not constant over time;
15 rather, dissimilar individuals increase their absences more strongly over the years. Particularly,
16 women and older employees in predominantly male and younger teams show a steeper increase
17 in absenteeism over time and, accordingly, higher absolute absenteeism at later stages of team
18 membership than do their less dissimilar counterparts. We discuss the implications for relational
19 demography and diversity theory as well as for diversity management.
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23 **Keywords:** diversity; relational demography; absenteeism; growth modeling
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26 Former minority groups (e.g., women and older workers) are increasingly represented in
27 today's workforce. In OECD countries as a group, the workforce participation of women has
28 increased by 9 percent since the year 2000, while the number of workers aged between 55 and 65
29 years has gone up by 26 percent (Organization for Economic Cooperation and Development,
30 2018). Accordingly, women and older employees are entering teams formerly staffed exclusively
31 with younger men. This trend is especially salient in production or blue-collar jobs, where the
32 female worker ratio was traditionally low and older workers were largely underrepresented given
33 early retirement caused by physical strain in many blue-collar jobs. In Switzerland, for example,
34 the number of women working in blue-collar jobs has increased by 20 percent since 2000, and
35 the number of blue-collar workers aged between 55 and 65 years by 36 percent (Swiss Federal
36 Statistical Office, 2018).
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51 In face of such developments of increasing representation of demographically non-
52 traditional group members in certain team contexts, it is not surprising that growing scholarly
53 attention has been devoted to the consequences of being demographically dissimilar to others in
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3 a work team (e.g., Chattopadhyay, George, & Shulman, 2008) or larger work unit (e.g., Chatman
4 & Spataro, 2005). This research, subsumed under the so-called relational demography approach,
5
6 argues that an individual's relative level of demographic dissimilarity in a social unit affects
7
8 outcomes at the individual level (for reviews of the relational demography literature see
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10 Guillaume, Brodbeck, & Riketta, 2012; Riordan, 2000).¹ Thus, the relational demography
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12 approach complements traditional diversity studies, which consider the effects of the whole
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14 unit's diversity on collective outcomes (Chattopadhyay et al., 2008).
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19 From early studies (Tsui, Egan, & O'Reilly, 1992) to most recent publications (David,
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21 Avery, Witt, & McKay, 2015), withdrawal behavior has been a core focus in relational
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23 demography research. Indeed, understanding the implications of relational demography for
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25 absenteeism seems highly relevant as "employee absence takes a heavy toll on worker
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27 productivity" (Biron & Bamberger, 2012: 901). Absenteeism disturbs work processes, delays
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29 schedules, increases the workload for coworkers, and may require hiring costly temporary
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31 workers to replace absent employees (Mason & Griffin, 2003; Ybema, Smulders, & Bongers,
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33 2010). The costs can total up to 15% of a company's payroll (Navarro & Bass, 2006).
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38 Most existing research on relational demography and withdrawal behavior has drawn on
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40 social identity (Tajfel & Turner, 1986) and self-categorization theories (Turner, 1987) to predict
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42 more absenteeism for individuals who differ demographically from other group members (e.g.,
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44 Tsui et al., 1992). Yet the empirical findings are rather inconclusive, with generally small effects
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46 sizes (Guillaume et al., 2012) ranging from nonsignificant (e.g., David et al., 2015) to positive
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51 ¹ It should be noted that the term *relational demography* has been used to refer not only to individual-within-
52 team/unit dissimilarity but also to dyadic leader-follower dissimilarity (e.g., Dwertmann & Boehm, 2016). While we
53 acknowledge the importance of demographic differences in leader-follower dyads for individual-level outcomes, the
54 dyadic focus does not cross the individual-group boundary, so Riordan (2000) has recommended treating dyadic
55 dissimilarity as a distinct level of theory and research. Due to this difference and our interest in the effect of
56 dissimilarity in work teams we have chosen to focus only on the individual within-team/unit perspective.
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3 (e.g., Tsui et al., 1992). While diversity researchers who focus on the team level and/or use
4 performance as a criterion (Srikanth, Harvey, & Peterson, 2016; van Dijk, Meyer, van Engen, &
5 Loyd, 2017) have started to recognize temporal dynamics as an explanation for these
6 inconclusive effects, little is known about how demographic differences play out over time on the
7 *individual level* and how this affects individual withdrawal behavior. Existing individual-level
8 studies, while they noted the existence of time-variant effects of demographic dissimilarity,
9 lacked a clear theoretical argument about the temporal patterning and/or did not apply
10 longitudinal data and methods to test rigorously for dynamic effects (e.g., Chatman & Flynn,
11 2001; Hobman & Bordia, 2006; Sacco & Schmitt, 2005). Hence, it remains unclear how
12 the effect of individual-level demographic dissimilarity in teams unfolds over time, what effect
13 this has on individual absenteeism, and what factors shape the unfolding process.

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To address these shortcomings of a limited theoretical focus and insufficient research designs we take a temporal perspective on dissimilarity effects. We integrate the social identity approach—a synthesis of social identity and self-categorization theory (Haslam, 2011)—with the literature on anchoring events: events, or short sequences of focal social-exchange events, that color participants' perceptions of all future exchanges in the relationship (Ballinger & Rockmann, 2010). We argue that perceived initial discrimination against out-group individuals is stored in the individual's autobiographical memory (Conway & Pleydell-Pearce, 2000). Because such anchoring events are easily retrieved, they may negatively taint all subsequent evaluations of social interactions with the majority in the team, so that perceptions of social isolation and alienation can accumulate over time and ultimately increase absenteeism behavior.

As a further theoretical refinement, we propose that the dynamic consequences of demographic dissimilarity are asymmetric for different demographic groups. In particular,

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3 members of traditionally subordinate groups (i.e., women and older employees) often have a
4 token status (Kanter, 1977) that involves higher performance standards and scrutiny than are
5 applied to majority group members (male and younger employees). This is particularly the case
6 if they enter a context with strong job prototypes (Perry, 1994) for male and younger workers,
7 such as a blue-collar setting (Glick, Wilk, & Perreault, 1995; Kulik, Perera, & Cregan, 2016). In
8 consequence, they are more likely to encounter and to perceive discriminatory treatments that
9 they interpret as anchoring events, and that may generate disproportionately increasing
10 absenteeism trajectories for them .
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21 In summary, we attempt to make three significant theoretical and empirical contributions.
22 First, we integrate the social identity approach (Haslam, 2011) with anchoring events theory
23 (Ballinger & Rockmann, 2010) to provide a theoretical framework for understanding the
24 immediate and long-term effects of demographic dissimilarity on individual withdrawal
25 behavior. Even though “social identity is dynamic” (Hogg & Terry, 2000: 124) and the effects of
26 relational dissimilarity have been conceptualized to vary over time as dissimilar individuals use
27 different social enhancement strategies (Chattopadhyay, Tluchowska, & George, 2004), there
28 have been very limited attempts to integrate this concept into theory development and empirical
29 studies (for exceptions, see Harrison, Price, Gavin, & Florey, 2002; Zhu, Tatachari, &
30 Chattopadhyay, 2017). Therefore, a core aim of this study is to add a temporal perspective to
31 social identity processes of demographical dissimilar individuals in teams through the time-based
32 lens of anchoring events by proposing and testing that social identity processes for dissimilar
33 team newcomers do not have an immediate effect on absenteeism, but rather trigger negative
34 anchoring events that affect absenteeism behavior only later. Thus we address a central criticism
35 of theory formulation not only in diversity and relational demography research (Li, Meyer,
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3 Shemla, & Wegge, 2018), but in management and organizational behavior research in general:
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5 that most theory does not consider when, and for how long, an effect is likely to occur (Cronin,
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7 Weingart, & Todorova, 2011).
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10 Second, we refine this theoretical contribution to the social identity literature by
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12 hypothesizing and testing an asymmetric effect of demographic dissimilarity (Chattopadhyay,
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14 1999). The literature on asymmetric effects has produced mixed results, for example with regard
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16 to gender. Tsui and colleagues (1992) found higher withdrawal behavior among dissimilar men
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18 but not among dissimilar women, while other studies reported more perceived discrimination for
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20 dissimilar women than for men (Avery, McKay, & Wilson, 2008), and still other studies found
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22 no effect of gender at all (Chattopadhyay, 1999). We clarify these inconsistencies by arguing that
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24 asymmetric relational effects surface only in the long run. Incorporating the concepts of status
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26 characteristics (Berger, Hamit, Robert, & Morris, 1977) and token status (Kanter, 1977), we
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28 propose that low-status groups (women and older employees) are particular likely to perceive
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30 strong negative anchoring events that should lead to steeper absenteeism trajectories over time.
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32 The existing literature on asymmetric relational demography (e.g., Avery et al., 2008;
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34 Chattopadhyay, 1999) could not assess this possibility, as it theorized only stable asymmetric
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36 effects and studied them in samples with a mixture of long-tenured team members and
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38 newcomers.
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44 Third, as an empirical contribution, we employ an extensive repeated-measure design on
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46 relational demography and on absenteeism and draw on recent methodological advancements in
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48 modeling count data (like absenteeism) in a growth model framework (Aiken, Mistler, Coxe, &
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50 West, 2015). Management and organizational behavior researchers have been generally slow in
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52 adopting appropriate modeling strategies for count-based dependent variables (Blevins, Tsang, &
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Spain, 2015), especially in complex longitudinal or multilevel designs. This might have hampered knowledge generation. In this regard, we demonstrate a methodological way forward that might inspire diversity and other organizational research areas.

THEORY AND HYPOTHESES

Our relational demography conceptualization can be described as a frog-pond or an individual-within-the-group concept (Klein, Dansereau, & Hall, 1994), in which a person's standing in relation to other members in a team is linked to that person's individual outcomes. To conceptualize relational demography in our study, we focus on so-called surface-level demographic attributes such as gender and age (Harrison, Price, & Bell, 1998), which are easily accessible, culturally meaningful, and immutable and thus are highly relevant to social identity processes (Fiske, 1998). Compared to deep-level diversity attributes (e.g., personality, values), surface-level facets are immediately recognizable (Harrison et al., 2002) and should thus be particularly salient when newcomers enter a team..

Demographic Dissimilarity and Absenteeism

Most studies have used self-categorization theory (Turner, 1987) and social identity theory (Tajfel & Turner, 1986)—commonly summarized as the social identity approach (Haslam, 2011)—to predict higher individual absenteeism due to dissimilarity in employees' social environment. This approach suggests that people use demographic characteristics, e.g., gender and age, to classify themselves and others into different social categories (Tsui et al., 1992), leading to in-group versus out-group distinctions. Viewing one's own in-group more favorably helps to maintain a positive identity (Tajfel & Turner, 1986). This is in line with research on intergroup relations, which demonstrates that subgroup distinctions can go along with intergroup bias, where trust and the willingness to cooperate with out-group members suffer and the likelihood to feel the effect of out-group bias and conflict increases (Chattopadhyay et

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3 al., 2008; Hewstone, Rubin, & Willis, 2002). Accordingly, for more dissimilar individuals from
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5 the team their distinct, minority identity should lead to identity threat and feelings of
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7 discrimination, social exclusion and alienation (Avery et al., 2008; Jansen, Otten, & van der Zee,
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9 2017). The relational demography model by Riordan, Schaffer, and Stewart (2005) also stresses
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11 that minority members' recognition of their own demographic difference from the majority
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13 increases their likelihood of perceiving discrimination, unfair treatment, and social exclusion.
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15 Empirically supporting these assumptions, Avery and colleagues (2008) found that perceived
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17 discrimination was significantly more prevalent among employees, particularly women, with
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19 fewer same-sex coworkers. Such perceptions of discrimination and other forms of hostility of
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21 dissimilar team members might, in turn, increase their absenteeism behavior as an “escape from,
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23 compensation for, or even protest against aversive or demoralizing work circumstances”
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28 (Bakker, Demerouti, Boer, & Schaufeli, 2003: 342).

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31 However, only a few studies have found such a positive effect of demographic
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33 dissimilarity on absenteeism (e.g., Tsui et al., 1992), while other studies report null effects (e.g.,
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35 David et al., 2015). In response to the inconsistent findings, researchers have called for a more
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37 complex take on dissimilarity by including characteristics beyond the commonly researched
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39 surface-level attributes or by considering the intersectional effects of multiple demographic
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41 dimensions (Hall, Hall, Galinsky, & Phillips, in press; Riordan et al., 2005). While we
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43 acknowledge the importance of a broader conceptualization of the dissimilarity construct itself, it
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45 might also be useful to adopt a more dynamic perspective. Initial empirical evidence suggests
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47 that the effects of demographic dissimilarity on turnover vary over time (Sacco & Schmitt, 2005)
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49 and that coworker perceptions affect the development of individual absenteeism trajectories
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54 (Dello Russo, Miraglia, Borgogni, & Johns, 2013). But those studies tell us little about the
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3 theoretical underpinnings and how the findings might extend to the relationship between
4 demographic dissimilarity and absenteeism.
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7 **The Time-Varying Effect of Demographic Dissimilarity**

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9 Given the social contact hypothesis (Allport, 1954) and the prediction that positive
10 contact is more common than negative contact (Graf, Paolini, & Rubin, 2014), relational
11 demography researchers have occasionally speculated that continuous social contact across
12 demographic differences on the team decreases prejudice and discrimination (e.g., David et al.,
13 2015; Riordan et al., 2005), and thus absenteeism of dissimilar individuals might decrease over
14 time. A key assumption of this past research was that team members closely observe interactions
15 with a dissimilar other and use them to form a more accurate individuating impression, which
16 then allows them to recategorize the “different” person. We challenge this assumption, as a
17 history of negatively perceived interactions with dissimilar individuals undermines accurate
18 judgments and assessments of subsequent interactions and might negatively bias evaluations
19 (Ballinger & Rockmann, 2010). By questioning the assumption of the social contact hypothesis,
20 we align well with other studies in the relational demography field. Tsui and Gutek (1999: 167),
21 for instance concluded, “Social psychological research has shown convincingly that contact
22 alone is not sufficient and that it can in fact enhance or deepen inter-group hostility”.

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24 We argue that anchoring events theory (Ballinger & Rockmann, 2010) provides a better
25 rationale than social contact theory (Allport, 1954) to theorize about dynamic effects of
26 dissimilarity on absenteeism. We suggest that demographic dissimilarity of team members
27 increases the likelihood of negative anchoring events that may set them on a path of more
28 strongly increasing absenteeism. This prediction is most likely to be true in stereotyped contexts
29 such as blue-collar settings, where strong job stereotypes lead to significant negative perceptions
30 of social contacts with demographically dissimilar others who do not match the job stereotype.
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3 Moreover, in such low-skilled blue-collar contexts sophisticated recruitment processes for
4 internal and external hires are not widespread, and individuals are recruited mainly out of need
5 for further human capital, without considering the (demographic) fit to the team (Brown,
6 Dickens, Gregg Paul, Machin, & Manning, 2001; Keller, 2017). This creates an environment
7 where individuals, especially non-traditional team members, face difficulties in adjusting to their
8 team and are more likely to experience negative contact. As we note above, anchoring events—
9 whether one key exchange or a sequence of key exchanges in social relationships between a
10 focal individual and a target (e.g., individual, group, or organization)—are encoded in
11 autobiographical memory (Conway & Pleydell-Pearce, 2000) and are subsequently used to judge
12 and evaluate all further interactions with the target (Ballinger & Rockmann, 2010).²
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26 A set of factors determines the likelihood that events will function as anchors. Most
27 important for our application are the following factors discussed by Ballinger and Rockmann
28 (2010). First, strong anchors emerge from events with a negative balance (i.e., the dependent
29 individual demands more resources or information than he/she receives). Generally, negative
30 instances are better stored in long-term memory than ones with a neutral or positive balance
31 (Kensinger & Corkin, 2003), because negative events cause greater affective arousal and
32 therefore are easier to retrieve in later interactions with the target (Labianca & Brass, 2006).
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53 ² Note that theoretically an anchoring event can emerge from a single significant exchange. However, more recently
54 researchers have noted that in reality a sustainable shift in an exchange relationship from balanced to negative is
55 likely to result from a sequence of events (Solinger, van Olffen, Roe, & Hofmans, 2013). We would expect this to be
56 true in the case of demographic dissimilarity.
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3 uncertainty and dependency of individuals new to a social context (Saks & Ashforth, 1997;
4 Wang, Zhan, McCune, & Truxillo, 2011) create optimal conditions for consequential,
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6 unexpected events (Gundry & Rousseau, 1994; Louis, 1980). Once anchor events occur, they
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8 bias interpretations of any subsequent interaction, even if the new interaction brings the focal
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10 individual “objectively” positive returns.
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15 These theoretical ideas seem to fit well to explain the temporal dynamics of absenteeism
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17 by demographically dissimilar individuals entering a workgroup. First, dissimilar individuals are
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19 categorized in an out-group position and therefore are very likely to perceive negative
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21 experiences in exchange relationships with their team peers, such as low social integration or
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23 even discriminatory treatment (Avery et al., 2008; Guillaume et al., 2012). Second, high
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25 proximity within the team lets individuals compare the treatment they receive from colleagues
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27 with what they have seen other team members receive (Shah, 1998). Because the majority
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29 members are similar to each other (i.e., they share a common subgroup), they are in fact likely to
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31 cooperate more and trust each other more compared to their interaction with the dissimilar out-
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33 group member (Hewstone et al., 2002). Accordingly, the dissimilar individual may perceive his
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35 or her own treatment as a significant negative deviation from the team norm. While the feeling of
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37 exclusion and discrimination is troublesome for all dissimilar team members, it may be
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39 particularly troublesome for dissimilar newcomers. They depend heavily on reciprocity, given
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41 their own inexperience in the specific team context and their relative lack of task-specific
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43 competences (Saks & Ashforth, 1997; Wang et al., 2011), so they are vulnerable to disappointing
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45 exchanges.
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51 Thus, even if the social exchange relationships normalize over time and the individuals
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53 are “objectively” less isolated and discriminated against, they may still negatively interpret the
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3 new situations by recalling the initial anchoring events. Each subsequent interaction with the
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5 dissimilar majority on the team may lead to a recall of the initial anchoring event, which thus
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7 becomes more deeply rooted in the focal individual's memory view of the long-term self
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9 (Ballinger & Rockmann, 2010). Furthermore, it is also likely that individuals will selectively
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11 search for new negative events that confirm their initial negative judgment, as extant research on
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13 confirmation bias in human decision-making reliably demonstrates (for a review, see Nickerson,
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15 1998).
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19 Based on this reasoning we argue that perceived social-exclusion of dissimilar individuals
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21 does not materialize directly after team entry in terms of absenteeism behaviors, but might rather
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23 affect absenteeism behaviors later in time, when dissimilar individuals perceive an accumulation
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25 of negative social experiences through the prism of the initial negative anchoring event. In the
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27 short run, individuals may be able to stand perceptions of being socially excluded by drawing on
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29 other resources (e.g., from outside work; David et al., 2015). A probation period may also make
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31 them avoid acting immediately on their negative emotions through absenteeism behavior, so as
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33 not to risk their new position. However, over time they may perceive their situation as
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35 increasingly frustrating. Also research on social ostracisms (Williams, 2007) backs this
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37 argumentation by proposing that for a certain amount of time socially excluded individuals can
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39 apply strategies to satisfy their need for belonging, such as prosocial behavior to help them
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41 become part of the in-group. If, however, individuals experience multiple episodes of hostile
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43 ostracism—such as perceptions of constant biased treatment based on an initial negative
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45 anchoring event—their ability to use resources to compensate their need for belonging
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47 diminishes (Williams, 2007). Accordingly, we expect an increase in absenteeism levels for
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49 individuals who are demographically dissimilar (in surface-level categories, such as age and
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gender), particularly as time goes on. Thus, we propose the following hypothesis:

Hypothesis 1a. An individual's gender dissimilarity predicts individual absenteeism trajectories, when an individual's gender is more dissimilar from the team's gender, the individual's absenteeism increases more steeply over time.

Hypothesis 1b. An individual's age dissimilarity predicts individual absenteeism trajectories, when an individual's age is more dissimilar from the team's age, the individual's absenteeism increases more steeply over time.

Asymmetric Effects for Gender and Age

Thus far, we have predicted identical effects whether the “different” person is a female (older) worker entering a predominantly male (younger) group, or vice versa. But there are good reasons to expect asymmetrical effects, as members of some demographic groups are generally more likely to perceive negative anchoring events in terms of social interactions with the majority.

This idea of asymmetric effects of demographic dissimilarity is not completely new (see, e.g., Chattopadhyay, 1999). However, the asymmetric effects reported in the literature have been inconsistent. For instance, with regard to gender dissimilarity, Avery et al. (2008) found dissimilarity to have a greater effect on perceived discrimination among women than men. In contrast, Tsui et al. (1992) found higher withdrawal behavior among dissimilar men but not among dissimilar women. Moreover, a third group of studies has found no evidence of any asymmetric effects for gender (e.g., Chattopadhyay, 1999). Again, we suggest that these inconsistent findings can be partly explained by a missing temporal perspective, as the effect of asymmetries might surface, particularly later in time after team entry. As previously outlined, we expect that dissimilar individuals entering a team have a high likelihood to perceive negative anchoring social events during their team membership, such as being singled out for discriminatory treatments that negatively bias their evaluation of subsequent team interactions, and in consequence lead to higher absenteeism later in time.

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3 We assume that the probability of perceiving strong negative anchoring events is
4 particularly high for members of traditionally subordinate or low-status groups—such as female
5 and older employees—compared to members of superior or high-status groups—such as male
6 and younger employees. The concepts of status expectations (Berger et al., 1977) and tokenism
7 (Kanter, 1977) propose that dissimilar low-status groups, such as female and older employees,
8 are especially visible and are often targets of evaluation biases and discriminatory treatment
9 (Roth, 2004). The empirical literature supports this assumption by reporting negative evaluation
10 of women in male-dominated settings (e.g., Ellemers, 2018; Leslie, Cimpian, Meyer, & Freeland,
11 2015; Turco, 2010) and instances where women were made to work twice as hard as their male
12 colleagues to prove their competence (Kanter, 1993). Furthermore women have been found to
13 perceived more workplace mistreatment such as discrimination (McCord, Joseph, Dhanani, &
14 Beus, 2018), while males entering female-dominated contexts do not receive biased evaluations
15 and performance pressure (e.g., Hekman, Johnson, Foo, & Yang, 2017; Williams, 1992).
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33 Biased stereotypes also exist for older workers, such as ascription of generally lower
34 performance (Gordon & Arvey, 2004), more resistance to change (Weiss & Maurer, 2004), and
35 less potential for development (Maurer, Barbeite, Weiss, & Lippstreu, 2008). Furthermore,
36 recent empirical research has shown that older workers in relatively young work groups
37 experience age “stereotype threats”, in which negative age stereotypes affect their own self-
38 perceptions (Kulik et al., 2016). In consequence it is also plausible to assume that older
39 employees have a token status and are prone to perceive potential biases and discrimination
40 when entering a dissimilar team compared to younger employees.
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51 Both effects, for female and older employees, are likely salient in blue-collar settings,
52 where the implicit job prototype (Perry, 1994) or job stereotype (Finkelstein, Burke, & Raju,
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3 1995) assumes that young and male employees best fit physically demanding jobs. In support of
4 this argument, Perry and associates (Perry, 1994; Perry, Kulik, & Bourhis, 1996) posit and find
5 in a series of studies that individuals store information about jobs and job incumbents in person-
6 in-job prototypes and that applicants who match the job prototype are evaluated more favorably.
7 Specifically for our study context, Kulik et al. (2016) find that older workers doing manual labor
8 are particularly susceptible to age stereotype threats, and other studies reveal that both employers
9 and employees are convinced that the performance decline due to age is more pronounced in
10 manual occupations than in other less physical jobs (e.g., Loretto & White, 2006).
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21 Accordingly, dissimilar female or older individuals are more likely to perceive strong
22 negative anchoring events than male and younger individuals. Moreover, employees who are
23 constantly confronted with discrimination grow to expect it and are thus more likely to detect
24 even subtle discrimination in further social interactions (McCord et al., 2018). We therefore
25 assume that the self-reinforcing mechanism in which initial anchoring events shape subsequent
26 perceptions is particularly reasonable for female and older employees, and this should manifest
27 in a steep increase of absenteeism over time. Hence, we propose that
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37 *Hypothesis 2a. An individual's gender dissimilarity has a greater effect on the absenteeism*
38 *trajectory among women than men, so that dissimilar female individuals exhibit a steeper*
39 *absenteeism trajectory than dissimilar male individuals.*
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42 *Hypothesis 2b. An individual's age dissimilarity has a greater effect on the absenteeism*
43 *trajectory among older individuals than younger individuals, so that dissimilar older individuals*
44 *exhibit a steeper absenteeism trajectory than dissimilar younger individuals.*
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47 **METHODS**

48 **Sample and Procedure**

49 We obtained data on all blue-collar workers of a large business unit of a Swiss public
50 service company at seven time-points between 2010 and 2016 from the official archival HR
51 records. The business unit had approximately 13,120 employees in 1,454 teams, working mostly
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3 on sorting and delivery tasks. All teams held regular team meetings, had one common
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5 supervisor, and held members mutually accountable for outcomes (i.e., if a team member was
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7 absent, another team member would step in). To assure that the studied individuals are
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9 comparable in their development of absenteeism, we sampled only employees who were new to
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11 a team at the start of the data collection. We collected their demographic attributes, absenteeism
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13 data, team affiliation, and demographics of team colleagues for their first year of membership
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15 and for each of the six following years. In line with previous research, we chose a one-year
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17 interval for aggregation of absenteeism data, for both theoretical and methodological reasons
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19 (e.g., Bacharach, Bamberger, & Biron, 2010). Theoretically, the one-year period is a salient
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21 metric for members in the organization under study, as it matches the company's absence
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23 accounting period, which employees are likely to consider in regulating their absences (Harrison
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25 & Martocchio, 1998). Methodologically, a year is long enough to yield a meaningful number of
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27 absence days given the low absence base-rate for most employees (Nguyen, Groth, & Johnson,
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29 2013).
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35 The sample at Time 1 consisted of 2,738 newcomers from 820 blue-collar teams with
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37 10,304 members. To assure that single instances of excessive absenteeism do not bias our results
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39 (Hammer & Landau, 1981), we excluded observations with absenteeism values above the 99th
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41 percentile from all analyses.³ This resulted in a final sample of 2,711 newcomers, 10.33 % of
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43 whom were new hires who were new to both the organization and the team, while the rest were
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45 internal transfers, who were new only to the team, not to the organization. Most of the
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47 newcomers were male (54.11%), and their average age was 43.58 years (SD = 11.03). The teams
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49 had on average 14.85 members (SD = 5.91) with a mean age of 45.97 years (SD = 4.10) and a
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55 ³We obtained similar results for all relationships both from further restricting the sample to observations below the
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57 95th percentile and from using the unrestricted sample.
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3 share of 41.52% women.
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5 Team membership was not stable over time; 1,203 (44.35%) of the newcomers changed
6 teams at least once. Since the relevant information (i.e., absenteeism and their demographic
7 dissimilarity in the new team) could still be obtained after team change, we included the post-
8 change data in our analyses. We think that demographic dissimilarity plays an important role for
9 team changers also. We know from our communication with the company that internal hiring
10 and transfer procedures are rather informal and are designed merely to fill requirements, not to
11 create a (demographic) fit between the newcomer and the team. Hence, it is unlikely that team
12 changers and the new team will have more positive expectations towards each other.
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14

15 Furthermore, our theoretical reasoning predicts that dissimilar individuals who have experienced
16 a negative anchoring event are primed to expect further negative treatment. Specifically, we
17 theorized that every additional interaction with a dissimilar majority will revive the memory of
18 the anchoring event, which thus becomes incorporated into the individual's view of his/her long-
19 term self. We would therefore expect the demographic dissimilarity effect on absenteeism to
20 carry over to the new team, and thus we retain team changers in our sample.⁴
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23 Still, 877 (32.35%) workers left the business unit or the organization altogether and hence had
24 missing values after exit. As the literature recommends, we included these individuals in the
25 analysis, as they provide valuable information until drop-out (Hox, 2010).⁵
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⁴ While we report results considering all observations from team changers, in a robustness check we inspected whether results remained the same in a restricted sample where we set observations to missing after team change; our results did not change. Furthermore, team change did not affect our effects in a four-way interaction (Gender[Age] × Share of Women[Average Age] × Time × Team Change). This indicates that an individual's negative experience of being demographically dissimilar carries over to a new team. This finding also empirically supports our rationale for retaining team changers in our sample. Results of the robustness checks are available from the first author.

⁵ Tests of attrition showed that individuals who left the business unit were older ($M = 42.715$ vs. 45.085 , $t = -5.277$, $p < .001$) and showed higher absenteeism ($M = 4.848$ vs. 14.551 , $t = -10.181$, $p < .001$) than those who remained, but were comparable with respect to gender, tenure, team size, share of women on a team, and average age in the team. The higher age and absenteeism for drop-outs bias our hypotheses tests only when dropping out is also linked

Measures

Absenteeism. We obtained absence data from official HR records to avoid biased self-reporting. Following previous studies of absenteeism (e.g., Bacharach et al., 2010), we measured absence as the number of workdays lost in the last year for any reason other than approved vacation, military service, training, maternity leave, or a personal day. We measured absence as the total number of days lost rather than as frequency regardless of duration, because days lost better capture the economic costs arising from absence (Nguyen et al., 2013).

As a count variable, the absence measure was highly skewed to the right (Time 1: skewness = 4.475, $p < .001$; kurtosis = 26.072, $p < .001$), and non-normality was indicated by significant Shapiro–Wilk (Time 1: $W = .547$, $V = 707.701$; $p < .001$) and Kolomogorov–Smirnov tests (Time 1: $K-S = .354$, $p < .001$). This required special statistical treatment and is discussed in more detail in the “Analyses” section.

Demographic dissimilarity. We focused on gender and age. To measure demographic (dis)similarity at the individual level, researchers have relied mainly on Euclidean distance scores (D-scores) (Joshi, Liao, & Roh, 2011), which have attracted considerable conceptual and methodological criticism over the past years (e.g., Edwards, 1994). Most notably for our application, the D-score masks directional differences and nonsymmetrical effects. This is crucial when we want to test the postulated asymmetries in the dissimilarity effect, and we agree with Riordan and Wayne (2008: 587) that the D-score’s “methodological limitations make it inappropriate for further use within relational demography research.”

Consequently, to capture dissimilarity effects we used interaction terms between the individual demographic attribute and the demographic composition of the team for the same

to relational demography (Groves, 2004). A survival model with dropping out as criterion and relational demography as predictor did not reveal an association for any year of the study, giving us confidence in performing longitudinal analyses despite sample attrition.

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3 attribute. More precisely, we followed Sacco and Schmitt (2005) and measured gender similarity
4 as the interaction between an individual's gender and the share of women in a team, and age
5 similarity as the interaction between an individual's age and the average age in the team.
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8 Reversing the signs of the similarity effects we obtain the effect of dissimilarity.
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12 **Controls.** We included five control variables because theoretical and empirical arguments
13 suggest relationships with our focal variables. First, as respondents were from two different
14 departments in the business unit with systematically different work tasks and demands (and
15 hence potentially different risks of being absent), we controlled for all unobserved factors due to
16 *department membership*. We captured the unobserved heterogeneity by including one dummy
17 variable, which exhaustively captured membership in one of the two departments in a given year.
18
19 Second, as some newcomers had *leadership responsibility* in their team, and leaders might
20 systematically differ from non-leaders in their absence behaviors owing to responsibilities and a
21 set of leader-specific personality traits (Judge, Piccolo, & Kosalka, 2009), we controlled for
22 leadership position with one dichotomous variable. Third, as a substantial number of individuals
23 changed teams between years, we controlled for *team change* by adding a dummy variable,
24 indicating whether an individual moved between teams from one year to another. Obviously, in
25 the first wave, all individuals were assigned a value of zero on this variable. Fourth, as meta-
26 analytic evidence shows an association between tenure and absenteeism (Farrell & Stamm,
27 1988), and most of our newcomers were new only to the team and not to the organization, we
28 controlled for previous organizational membership by including individual *organizational*
29 *tenure*. Fifth, we controlled for *team size* in each year, because team size has been shown to
30 affect absenteeism (Markham, Dansereau, & Alutto, 1982).
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53 **Analyses**

54 The nature of the data, which involves (a) a count criterion and (b) repeated measures of
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3 the same constructs over time, presents major challenges for the data analysis, which we deal
4 with by employing growth modeling in a generalized linear mixed model (GLMM) framework
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7 (Atkins, Baldwin, Zheng, Gallop, & Neighbors, 2013).
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10 A count variable typically violates the normal distribution assumption underlying many standard
11 statistical procedures (Long & Freese, 2014). Ignoring the special properties of count variables,
12 or simply transforming the variables through logarithmic transformation, leads to poorly fitting
13 models and to incorrect standard errors and *p*-values (Long & Freese, 2014). Generalized linear
14 models (GLM) from the negative binomial model family can model count data accurately.⁶
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17 However, the negative binomial GLM assumes that observations are mutually independent, an
18 assumption likely to be violated in the repeated measures design. Repeated measurements from
19 the same individual may be correlated, and interdependence may be stronger between responses
20 temporally closer to each other (Bliese & Ployhart, 2002). Thus, we drew on the class of
21 generalized linear mixed models (GLMMs, also called “multilevel generalized linear models”)
22 and extended the negative binomial GLM to a negative binomial GLMM (for a recent,
23 nontechnical introduction, see Aiken et al., 2015).
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38 The GLMM was built up in steps, increasing complexity by adding random effects and
39 predictors (cf. Bliese & Ployhart, 2002). We adopted the procedure of Singer and Willett (2003)
40 and inserted time-varying variables as level-1 predictors of yearly individual absenteeism and
41 time-invariant predictors on level 2 of the model. To contrast the fit of the models, we followed
42 two procedures (Singer & Willett, 2003): We compared the -2log likelihood values (i.e.,
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51 ⁶ A range of GLMs for count outcomes is available. The most basic Poisson count model assumes equidispersion
52 (i.e., the mean of the outcome variable equals its variance). In our case, descriptive analyses indicated that the
53 variance of absenteeism far exceeded its mean ($M_{T1} = 6.55$; $\text{Var}_{T1} = 305.90$). The overdispersed Poisson and the
54 negative binomial model relax the assumption of equidispersion, but we found the negative binomial model to fit
55 significantly better to the data than the overdispersed Poisson. Accordingly, we test our hypotheses using a negative
56 binomial model.
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deviances) of the models by a likelihood-ratio test, and we used the Akaike information criterion (AIC), with smaller AIC values indicating a better relative model fit. To make the coefficients more interpretable, we grand-mean centered all continuous independent variables except time (Singer & Willett, 2003). Hypotheses were tested in Stata 15 SE.

RESULTS

Table 1 presents descriptive statistics and the between-person correlations among the study variables.⁷ Next, we describe the results of the baseline analyses before moving to the results of the hypothesis testing.

----- *Insert Table 1 about here* -----

Baseline Analyses

First, we assessed whether repeated measurements of absenteeism within individuals are independent. This is normally done by calculating the intraclass correlation coefficient (ICC), but the ICC is not defined for negative binomial GLMMs (Rabe-Hesketh & Skrondal, 2008). Instead, we compared -2log likelihoods from a fixed-intercept-only model and a random-intercept-only model that accounts for nesting of repeated-absence measures in individuals (Aiken et al., 2015). Including the random intercept reduced the -2log likelihood values by 2.25% ($p < .001$), indicating that methods accounting for the interdependence of repeated measures are indeed required.

In the next step, we specified a baseline growth model to establish the absenteeism trajectory and to test for meaningful between-person variation in trajectories, which the

⁷ The correlations between the absenteeism variables (Absenteeism, time 0–Absenteeism, time 6) and all other variables reported in Table 1 are weak and mostly not significant. In part this can be attributed to the highly skewed and discrete nature of our absence variable, which carries less information per observation than do continuous data (Raudenbush, 2008). Moreover, the extremely skewed distribution might bias Pearson correlations downward and can lead to underpowered significance tests (Bishara & Hittner, 2012). Applying a general purpose rank-based inverse normal transformation to the absenteeism variable before calculating Pearson correlations to approach normality (as recommended by Bishara & Hittner, 2012) leads to notably higher correlations. Results are available from the first author.

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3 hypotheses explain through a person's demographic dissimilarity. We determined the
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5 absenteeism trajectory by entering time as a predictor of absenteeism in the model. The time
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7 variable was centered on the first wave (i.e., 0, 1, 2, [...], 6) to assure a meaningful zero point,
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9 which allows the intercept to be interpreted as absenteeism in the first year after group entry,
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11 conditional on the random effect. For both theoretical and methodological reasons, we decided to
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13 model a parsimonious absenteeism trajectory involving only a linear term for time (instead of
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15 quadratic and cubic time terms that would allow for more complex trajectories). There is not
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17 enough theory to suggest a specific functional form of the individual absenteeism trend, which is
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19 why Ployhart and Ward (2011) recommend using parsimonious models to avoid over-fitting and
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21 limited generalizability. Methodologically, GLMMs are computationally difficult to fit,
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23 especially when they involve many random effects (as would be the case in modeling complex
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25 individual functions for time). Even when we used different optimization techniques and
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27 different starting values, the model did not converge when it included both a linear and a squared
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29 term for time.⁸
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36 When the baseline growth model is specified with a fixed effect for the linear time
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38 predictor, absenteeism follows a positive mean trajectory across individuals, as is indicated by a
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40 significant coefficient for time ($B = .120, p < .001$). To allow the growth trajectory of
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42 absenteeism to vary across persons, in the next step we set the effect for time to random. The
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44 model with a random effect for time fitted the data significantly better than the model with a
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46 fixed time effect ($\Delta-2\log$ likelihood = 95.22, $p < .001$; $\Delta AIC = 91.23$), indicating meaningful
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54 ⁸ In a workaround we checked empirically whether a linear time trend conformed with the data. We log-transformed
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56 the absenteeism variable to approach a normal distribution and considered it as an outcome in a standard multilevel
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58 model, which is less computationally difficult to fit. In this case, only the linear and not the squared time predictor
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60 turned out to be significant, lending empirical support for a parsimonious linear time-effect specification.

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3 variation in trajectories between individuals.⁹ Thus, in all following models we retained a
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5 random slope for time. The significant intercept ($B = 1.033, p < .001$) in the baseline growth
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7 model indicates that absence is unlikely to be zero at the start of the observation period. The rate
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9 ratio (RR ; Long & Freese, 2014) indicates that each newcomer is absent 2.808 days in his or her
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11 first year on the team. One critical feature of the negative binomial GLMM is that the estimates
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13 and their interpretation are conditional on specific values of the random-effects distribution
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15 (sometimes called unit-specific estimates) and do not provide population-average predictions
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17 (Aiken et al., 2015; Raudenbush & Bryk, 2002). Hence, model-based predictions of absence
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19 derived from the conditional estimates are not directly comparable to the descriptive absence
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21 means in the sample (Atkins et al., 2013) but are in our case lower than the sample means.¹⁰
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24 Moreover, the baseline GLMM model indicates a significant positive effect of time ($B = .122, p$
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26 $< .001$; $RR = 1.129$); the RR indicates that expected days of absence increase by a factor of 1.129
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28 with every additional year in the group, depending on random effects. The predicted conditional,
29
30 unit-specific growth trajectory for newcomers is displayed in Figure 1, along with the predicted
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32 conditional growth trajectory for all blue-collar employees in the organization as a reference
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34 line.¹¹
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40 ----- *Insert Figure 1 about here* -----
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45 ⁹ We also tested the random slope model for autoregressive structure, but it did not fit the data significantly better
46 than a model with an unstructured error covariance matrix. Therefore, we used unstructured error covariance
47 matrices for all models.

48 ¹⁰ Population-average predictions, which can be compared to the sample mean, can be derived from general
49 estimation equations (GEEs; Skrondal & Rabe-Hesketh, 2008). Like the GLMM, the GEE is quite flexible and can
50 deal with longitudinal count data, but it has a number of drawbacks in our context (i.e., it does not provide estimates
51 of variability of the absenteeism slope across individuals, makes stronger assumptions about missing data, and
52 assumes uncorrelated time-varying covariates; Atkins, Baldwin, Zheng, Gallop, & Neighbors, 2013; Raudenbush,
53 2008). Still, we retested all our hypotheses using GEE and found support for our results from the GLMMs, but with
54 higher absolute absenteeism values closer to the mean values in the descriptive sample. Results are available from
55 the first author upon request.

56 ¹¹ The trajectory is slightly curved despite the linear time specification. This is caused by the log link function in the
57 count model, which makes it a multiplicative model (Atkins et al., 2013).
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Hypothesis Tests

Hypotheses 1 and 2 predict that individual absenteeism trajectories are shaped by a person's gender dissimilarity (Hypothesis 1a) and age dissimilarity (Hypothesis 1b), and that dissimilarity leads to higher absenteeism later in time, particularly for women (Hypothesis 2a) and older workers (Hypothesis 2b). All results are displayed in Table 2. In a three-step approach, we first entered the control variables together with the time predictor (Model 1). Second, we entered individual gender and age as well as the group share of women and average age as time-variant predictors (Model 2). The coefficients of gender and age provide insights into the direct effects of gender and age on absenteeism. We find that women have generally higher absenteeism than men ($B = .177, p < .05; RR = 1.193$), while we do not find significant absenteeism differences due to direct age effects ($B = .005, p = .26; RR = 1.005$). By testing whether our dissimilarity effects explain variance in absenteeism over and above the variance explained by direct gender (age) effects, we rule out direct gender (age) effects on absenteeism potentially caused by childcare responsibilities or aging-related health issues as alternative explanations for our dissimilarity effects. In a third step (Models 3 & 4), we entered the interactions between individual demographic characteristics and group demographic composition and extended them to three-way interactions with time. The three-way interaction allows us to test whether the effect of demographic dissimilarity varies over time, which lies at the heart of our hypotheses.

Below, we first discuss the results for gender dissimilarity postulated in Hypotheses 1a and 2a, before moving to age dissimilarity, covered by Hypotheses 1b and 2b. As can be seen in Table 2 (Model 3), the interaction female \times share of women \times time turned out to be significant ($B = -.002, p < .05; RR = .998$), indicating that the effect of gender dissimilarity varies over time. To further inspect the finding, we centered the time variable at each of the seven points, so we

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3 could compare the association between gender dissimilarity with absenteeism at different time
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5 points. As the interaction measures similarity, negative B coefficients indicate that gender
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7 similarity decreases the risk of being absent—that is, that gender dissimilarity increases it. We
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9 found that gender dissimilarity significantly predicted higher absenteeism only after Time 2, with
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11 the following conditional estimates for the interaction female \times share of women: Time 0, $B =$
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13 $.001$ ($p = .885$); Time 1, $B = -.001$ ($p = .653$); Time 2, $B = -.004$ ($p = .224$); Time 3, $B = -.006$ (p
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15 $< .05$); Time 4, $B = -.008$ ($p < .05$); Time 5, $B = -.010$ ($p < .01$); Time 6, $B = -.012$ ($p < .01$). This
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17 indicates that gender dissimilarity has initially no effect on absenteeism but leads to higher
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19 absenteeism later on. This is also illustrated by Figure 2, where we plotted the temporal
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21 patterning of the conditional, unit-specific effect on absenteeism for female and male employees
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23 of being in a team with a low share of women ($-1SD$ from the mean, which equals 15.8%
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25 women) or a high share of women ($+1SD$, which equals 67.3% women). In sum, these results
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31 lend support to Hypothesis 1a.

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33 ----- *Insert Table 2 about here* -----

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35 ----- *Insert Figure 2 about here* -----

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38 Moreover, the shape of the interaction displayed in Figure 2 is in line with Hypothesis 2a,
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40 as it indicates that dissimilar women have a steeper absenteeism trajectory and accordingly
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42 higher absolute absenteeism levels during later observational periods than do their dissimilar
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44 male counterparts. To test whether the effect of dissimilarity differs significantly between men
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46 and women, a slope difference test is required. However, slope difference tests for three-way
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48 interactions are not defined in a negative binomial GLMM. We therefore adapted the procedure
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50 of Meyer, Shemla, Li, and Wegge (2015) and approximated the slope difference via
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52 nonparametric bootstrapping, with 1,000 estimates for the conditional slope when dissimilar
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3 individuals were female and 1,000 estimates of the conditional slope when dissimilar individuals
4 were male. This provided us with 1,000 estimates of the slope difference between dissimilar
5 women and men ($M_B = .103$, $SD_B = .015$), which turned out to be significant ($z = 218.035$, $p <$
6 $.001$), thereby lending support to Hypothesis 2a. Still, we found a significant gender dissimilarity
7 effect also for men, as an additional slope difference test revealed that the slope for men with
8 high dissimilarity was significantly steeper than for men with low dissimilarity ($M_B = .012$, SD_B
9 $= .007$, $z = 155.138$, $p < .001$).

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19 Next, we performed the same set of analyses for age dissimilarity to put Hypotheses 1b
20 and 2b to the test. The results are depicted in Model 4 of Table 2. The interaction age \times group
21 age composition \times time was significant ($B = -.001$, $p < .001$; $RR = .999$), indicating that the effect
22 of age dissimilarity varies over time. To further inspect how it varies, we tested whether the
23 effect of age dissimilarity on absenteeism increases over time by centering the time variable at
24 each of the seven time-points. (Again, the interaction as reported here indicates similarity effects;
25 dissimilarity effects can be obtained by sign reversal.) We found no consistent pattern in the
26 development of the age dissimilarity effect over time, as higher age dissimilarity meant lower
27 absenteeism during Time 0 and Time 1 (age \times group age composition: Time 0 $B = .003$, $p <$
28 $.001$; Time 1 $B = .002$, $p < .01$), then had no significant effect from Time 2 to Time 4 (age \times
29 group age composition: Time 2 $B = .001$, $p = .098$; Time 3 $B = .000$, $p = .948$; Time 4 $B = -.001$,
30 $p = .126$), and at Times 5 and 6 led to significantly higher absenteeism values (age \times group age
31 composition: Time 5 $B = -.002$, $p < .05$; Time 6, $B = -.003$, $p < .01$). Accordingly, Hypothesis 1b
32 is not confirmed.

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51 The reason for this unexpected finding becomes apparent when the temporal patterning of
52 the conditional, unit-specific absenteeism trajectory is plotted for young employees (-1SD from
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3 mean, which equals 32.5 years) and old employees (+1SD from mean, which equals 54.6 years)
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5 in teams with high average age (+1SD from mean, which equals 50.1 years) and low average age
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7 (-1SD from mean, which equals 41.9 years), respectively. As can be seen in Figure 3, the age
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9 dissimilarity effect behaves as expected only for older employees, where higher age dissimilarity
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11 leads to higher absenteeism particularly at later stages. In contrast, age dissimilarity has a
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13 different effect for young employees: it has larger effects initially than later, and dissimilar
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15 young employees have lower absenteeism levels throughout the observation period. This result is
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17 also supported by slope difference tests, where we find a significant larger positive slope for
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19 dissimilar old employees than for dissimilar young employees ($M_B = .036$, $SD_B = .003$; $z =$
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21 348.32 , $p < .001$). Accordingly, Hypothesis 2b is supported.

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26 ----- *Insert Figure 3 about here* -----

27 28 29 **DISCUSSION**

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31 Much has been learned about the effects of demographic dissimilarity on withdrawal
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33 behaviors, but almost all knowledge is based on static theorizing and research designs. In this
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35 research, we built on and integrate ideas from the social identity approach (Haslam, 2011) and
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37 anchoring events theory (Ballinger & Rockmann, 2010) to develop a theoretical model for
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39 understanding how the effect of individual-level demographic dissimilarity unfolds over time on
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41 absenteeism behavior and what factors shape the unfolding process. We theorize that
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43 demographically dissimilar team members are likely to perceive negative anchoring events due
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45 to their out-group status which taint all further evaluations of social interactions with the
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47 majority team members. This is expected to result in an accumulation of perceptions of negative
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49 social relationships (i.e., discriminatory treatment and exclusion), ultimately leading to
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51 increasing levels of absenteeism over time. Moreover, we add that this effect is to be most
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53 pronounced for women and older individuals because they are often subject to salient stereotypes
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3 and a mismatch between stereotypes and the job prototype in our blue-collar setting and
4 accordingly are most likely to perceive negative anchoring events. The results from our study
5 largely confirm our hypotheses: we document an increase in absenteeism behavior over time, as
6 more demographically dissimilar individuals react only after some years of exposure to being
7 “different” from their teammates. Moreover, this increase is steepest for women and older
8 employees.
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16 **Theoretical Implications**

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18 Our theoretical model and empirical results contribute to the literatures on relational
19 demography and diversity in at least three ways. First, we extend previous theories of relational
20 demography by integrating anchoring events theory (Ballinger & Rockmann, 2010) with social
21 identity arguments (Haslam, 2011) so as to account theoretically for the dynamics of the
22 dissimilarity effect. We suggest intensifying effects of relational demography over time because
23 negative categorization events set an anchor and lead to, potentially biased, perceptions of
24 repeated discrimination and social exclusion in subsequent encounters with the dissimilar
25 majority on the team. Our theoretical framework takes up the idea of intensifying negative
26 intergroup relations recently raised by Srikanth et al. (2016) and answers the authors' calls for
27 more research on the disintegration of interpersonal relations in diverse teams over time. Our
28 empirical results document such disintegration, as we find higher absenteeism of dissimilar
29 individuals, particularly after some time on the team. In that way our research questions the
30 universal applicability of social contact arguments to dissimilarity research. While we do not
31 question that under some circumstances demographic differences might lose importance over
32 time (for details see our managerial implications section), in many circumstances emotions and
33 biases involved in evaluations may prevent majority members from recategorizing dissimilar
34 individuals and stand in the way of normalizing relationships (Ballinger & Rockmann, 2010).
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3 Our reasoning and findings well align with arguments which have explicitly or implicitly
4 questioned the broad applicability of social contact arguments to dissimilarity research. For
5 instance, Chatman, Polzer, Barsade, and Neale (1998) argue that demographically different team
6 members are likely to experience difficulties in communicating different perspectives and
7 therefore in supporting each other. Similarly, Ellemers and Jetten (2013: 4) have pointed out that
8 the conceptualization of marginalized newcomers as "core members in waiting" cannot explain
9 why their loyalty becomes less reliable over time and their individual goals become more
10 discrepant from their groups' goals. While our theory as well as our empirical findings address
11 this criticism and explain why dissimilar individuals disintegrate from teams over time, our
12 research is not intended to be the last word in the debate about the temporal effect of
13 demographic differences. Thus, we challenge researchers to further explore dynamic effects of
14 demographic dissimilarity in temporal settings.

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31 Second, our findings on the time-varying effects of demographic dissimilarity may also
32 explain inconsistent results in past relational demography research. Qualitative and quantitative
33 reviews have reported inconsistent and small average effects of demographic dissimilarity on
34 individual withdrawal behaviors (Guillaume et al., 2012; Riordan, 2000). In a similar vein,
35 studies have noted inconsistent findings for the asymmetric effects of demographic differences as
36 low-status groups, like women and older employees, have not always been found to react
37 particularly negatively to their minority status in a work group (e.g., Chattopadhyay, 1999;
38 Jansen, van den Bosch, & Volberda, 2006). While the proposition that dissimilarity effects are
39 asymmetric due to status difference of demographic groups is not unique to our study
40 (Chattopadhyay et al., 2008), we are among the first to examine when those asymmetric effects
41 occur. Our blue-collar sample provides a setting where we would expect to see particularly
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3 strong asymmetric effects because the low status of women and older workers might be
4 particularly salient given that the job prototype of the physical blue-collar work stands in sharp
5 contrast to commonly held stereotypes towards women or older workers (Kulik et al., 2016;
6 Perry, 1994). Yet, even in our blue-collar setting we find that asymmetric dissimilarity effects
7 are not always observable but surface only after some years of exposure to dissimilarity.
8 Accordingly, our ability to identify the asymmetries hinges on the chosen time-frame to study
9 dissimilarity effects. If our study had simply examined the effect of relational demography at one
10 point of time for individuals at different stages of team membership, this development may have
11 been missed. Accordingly, our study provides further, more nuanced evidence in support of the
12 idea that "not all demographic... dissimilarity is created equal" (Guillaume, van Knippenberg, &
13 Brodbeck, 2014: 1300).

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Third, our study also contributes to team-level diversity research, as the asymmetric effects of demographic differences elucidate the micro-dynamics in diverse teams below the team level. Researchers have repeatedly called for a multilevel perspective in the study of team-level diversity (Joshi et al., 2011). Most notably, van Dijk et al. (2017) argued that a better, more time-sensitive understanding of team-level diversity effects requires an understanding of individual-level consequences of social category membership. We took steps in this direction and demonstrated that longitudinal effects of dissimilarity play out differently depending on the demographic group membership. Specifically, we found women and older employees to react more strongly to dissimilarity compared with men and younger employees. In this regards, our findings might also explain why the few team-level studies on the time-variant effects of diversity (Acar, 2010; Harrison et al., 1998; Harrison et al., 2002; Mohammed & Angell, 2004) have revealed a mixture of time-stable and time-variant effects of diversity on team outcomes

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3 (leaving aside their lack of longitudinal data to reliably estimate such time-variant effects). The
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5 exclusive reliance on team-level processes and outcomes in diversity studies might have limited
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7 a more nuanced understanding of diversity effects, as it concealed differential temporal effects
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9 on certain members of the team. In consequence, we encourage researchers interested in the
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11 temporal effects of team diversity to place more focus on differential effects at the individual
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13 level and how they feed into team-level processes.
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16 17 **Strengths, Limitations, and Directions for Future Research**

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19 This study has some notable methodological strengths: objective data covering all
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21 individuals in a large business unit over seven years, a theoretically meaningful starting point for
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23 our analysis defined by team entry, and up-to-date statistical methods accommodating the
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25 longitudinal data structure and the distributional properties of the absence variable. Still, our
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27 research has several limitations that suggest avenues for future research.
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31 First, although the evidence is consistent with our general theoretical prediction, as we
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33 found more strongly increasing absenteeism and, accordingly, higher absolute levels of
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35 absenteeism for dissimilar female and older employees, we observed a different pattern for
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37 dissimilar young employees. They had lower absenteeism than their more similar young
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39 colleagues throughout the whole observational period. A potential explanation resides in the
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41 different motives that individuals favor in different life stages introduced by the socioemotional
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43 selectivity theory (Carstensen, 1992). The main argumentation is that all adults experience a shift
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45 from an open-ended to a closed time perspective when they realize that their lifetime is limited.
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47 As long as mostly younger individuals have an open-ended time perspective, they are more
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49 willing to invest in long-term instrumental goals, such as making a career despite the challenges
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51 of being socially distant from other team members. In contrast, people who perceive a limited
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53 future typically will strive for more short-term rewards, such as positive emotions in social
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3 relationships. Older employees might thus be more prone to avoid emotionally unpleasant
4 situations by being physically absent. We encourage further research to test this possibility.
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8 Second, while our evidence is consistent with our theoretical prediction derived from
9 social identity and anchoring events theories, we can only infer the underlying process and
10 cannot directly test it. In our theorizing we argue that significant negative interactions between
11 the dissimilar individual and the majority in the team function as anchoring events and bias all
12 subsequent interactions. While cross-sectional research provides evidence that demographically
13 dissimilar individuals indeed experience lower social integration (for a meta-analysis, see
14 Guillaume et al., 2012) and perceive more discriminatory treatment (Avery et al., 2008), it would
15 have been interesting to study the anchoring events and their effects more directly. In
16 consequence, we undertook some empirical post-hoc analyses using information from the
17 organization's annual employee survey, to which we got access at the aggregated team level. We
18 created a data set for all 820 teams of our main analyses. To avoid nonresponse bias, we imputed
19 missing information with the expectation-maximization (EM) algorithm. To measure potential
20 negative anchoring events in teams with dissimilar newcomers, we used an item from the
21 employee survey tapping mutual team support ("*In our team we support each other during our*
22 *work*"). To assess the amount of dissimilarity of female and older newcomers on the team level,
23 we created an interactive term that multiplied the proportion of female (or aged 40+) newcomers
24 among all newcomers by the proportion of female (or aged 40+) team members at T_0 . A high
25 value of this variable signifies similarity of the newcomers (i.e., there is a high proportion of
26 similar female/older team members to lower the out-group categorization of the newcomers),
27 whereas a low value signifies dissimilarity (i.e., there is a low proportion of similar female/older
28 team members to increase the out-group categorization of the newcomers). Then we regressed
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3 this variable on the mutual team support measure at T_1 , while controlling for the main effects of
4 percentage of female (or aged 40+) newcomers at T_0 as well as the mutual team support measure
5 from T_0 . The time-lagged regression results show that the newcomer (dis)similarity measure had
6 significant relations to the average perceptions of team support in teams with female ($B = .58, p$
7 $< .01$) and older newcomers ($B = .80, p < .05$). Furthermore, dissimilarity related significantly to
8 the variance of the team support measure, assessed through the coefficient of variation
9 ($SD/mean$), in teams with female ($B = -.01, p < .01$) and older newcomers ($B = -.01, p < .05$).

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19 These post-hoc results imply that, in line with our theoretical assumptions, the average
20 perception of mutual team support—as proxy for potential negative anchoring events—is lower
21 in teams where the newcomers are demographically dissimilar than in teams where the
22 newcomers are similar to the existing members. Although these further analyses do not directly
23 tap individual perceptions of negative anchoring events, they strengthen our core assumption that
24 negative anchoring events may indeed occur early in the team memberships of demographically
25 dissimilar newcomers. Still, we encourage future work to assess individual perceptions of
26 anchoring events in diary studies of newcomers.

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38 Third, the generalizability of our findings might be somewhat limited because they are
39 based on blue-collar workers employed in one organization in Switzerland. Thus future research
40 should try to replicate our findings in other contexts. Such replication efforts might involve
41 white-collar employees from different firms, industries, and/or countries. In particular, white-
42 collar samples with weaker job prototypes and more sophisticated and extensive staffing
43 procedures might reduce the likelihood of dissimilarity-related negative anchoring events. The
44 strong effects of gender and age dissimilarity may have been promoted by our relatively low-
45 skilled blue-collar setting, where gender and age often indicate social status and skill-based
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3 status indicators (e.g., educational degree) may be less available (Perry, Kulik, & Zhou, 1999).

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5 Fourth, we focused only on surface-level demographic attributes in this study and thus
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7 did not test the hypothesis introduced by Harrison et al. (1998) that surface-level attributes lose
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9 their importance over time in favor of deep-level diversity attributes (personality, values, etc.).
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11 Interestingly, we showed that surface-level characteristics have, in contrast to the conventional
12
13 wisdom in this literature, a very long-lasting impact on absenteeism trajectories. However, as our
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15 archival data set provided no information on deep-level diversity facets, we encourage future
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17 studies to consider their competing and interactive effects with those of surface-level
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19 characteristics on absenteeism over time and to inspect, for example, whether similarity in deep-
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21 level attributes can compensate for the negative anchoring events caused by superficial
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23 dissimilarities.
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28 Fifth, following previous research in the relational demography tradition, we controlled
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30 for age when studying gender dissimilarity effects and vice versa, but we did not directly
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32 examine whether the influence of dissimilarity on a particular demographic dimension depends
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34 on another demographic dimension (e.g., whether the effect of gender dissimilarity hinges on the
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36 person's age dissimilarity). Arguments from the intersectionality and social complexity literature
37
38 propose that different demographic attributes combine and jointly influence stereotyping (Hall et
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40 al., in press), and our theoretical reasoning would suggest that older women deviate most from
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42 the blue-collar job prototype and thus would be most likely to perceive negative anchoring
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44 events and exhibit increasing absenteeism. To check for this possibility, we extended our final
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46 model and included a five-way interaction term between individual gender, share of women,
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48 individual age, average age, and time, as well as all two-, three-, and four-way interactions of
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50 those variables. The five-way interaction did not turn out to be significant ($B = -.000$; $p = .423$).
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3 However, this finding might be caused by measurement issues, as the five-way interaction has
4 low statistical power (Aguinis, Edwards, & Bradley, 2017). Accordingly, we encourage future
5 research to develop better multidimensional dissimilarity measures like those already available
6 for team-level faultlines research (Meyer & Glenz, 2013).
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12 Besides the limitations, this study does offer avenues for future research. One route
13 would be to extend the criterion space when studying the dynamic effects of relational
14 demography. Researchers might look at performance-related outcomes (e.g., task performance,
15 creativity) or other forms of withdrawal (e.g., turnover, lateness). It might be particularly
16 interesting to investigate whether lateness directly affects absenteeism, and absenteeism in turn
17 affects turnover (Berry, Lelchook, & Clark, 2012). Such a progression perspective rests on the
18 idea of withdrawal as a process characterized by increasing absenteeism and lateness trajectories
19 and the end point of this gradual process marked by the termination of employment in the
20 respective company. Accordingly, we would expect that quitting is likeliest, not necessarily for
21 the individuals with the highest absolute absenteeism or lateness levels in a single year, but for
22 those whose absenteeism and lateness have increased constantly over a longer time. This would
23 be in line with an emerging research trend which argues that turnover intention is determined not
24 only by an absolute measure of attitude toward the job but by the gestalt of the attitude profile
25 over time (e.g., Zhu et al., 2017).
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44 **Managerial Implications**

45 During the last years, many companies have started diversity initiatives, which mostly
46 center around diversity-friendly recruitment strategies (Kulik & Roberson, 2008). In SHRM's
47 Workplace Diversity Practice Survey Report (2010), 79% of HR professionals surveyed reported
48 the use of such strategies, making this the most highly ranked diversity practice. The underlying
49 idea may be that, as soon as the number of underrepresented demographic group members
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3 increases in organizations, more frequent interactions across differences, repeated over time, will
4 result in mutual acceptance (see Harrison et al., 1998 for a similar argument). Assuming that
5 equal representation of demographic groups is a long process and demographic dissimilarity will
6 continue to exist at least in subunits for the foreseeable future, our findings suggest that such
7 expectations are overly optimistic. Rather, the strategy of focusing only on diversity-friendly
8 recruitment and leaving all else to the course of time might backfire. We found indications that
9 women and older employees who are clearly outnumbered by dissimilar others react with
10 stereotype-confirming behavior—lower attachment in the form of increasing absenteeism over
11 time.
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24 The increasing absenteeism of more dissimilar individuals in our blue-collar setting is
25 also highly relevant for companies from a financial perspective. A woman who moves from a
26 team with a share of women 1 SD above the mean to a team with a share of women 1 SD below
27 the mean is absent 6.3 days more over the seven years, which (given an eight-hour workday)
28 equals 50.2 work-hours. At the average labor cost for blue-collar workers in the sample
29 organization, this costs the company 2,555.87 Swiss francs (\$2,576.32) for a single woman. For
30 older employees the comparable figures (based on moving from a team with an average age 1 SD
31 above the mean to a team with an average age 1 SD below the mean) are 8.4 days or 67.4 work-
32 hours, costing 3,437.52 Swiss francs (\$3,463.65) for a single employee.
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44 While our theory and results suggest that dissimilar workers, particularly when being
45 female or old, are on average more absent over time, companies should not expect such increases
46 for all dissimilar individuals. Even in our blue-collar context with strong job prototypes favoring
47 negative anchoring events related to gender and age, there seems to be some leeway for effective
48 interventions. For instance, we found that even in teams with a low (-1SD below the mean) share
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3 of women, 25% of female newcomers did not increase their absences over the observation period
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5 (as shown by the Bayes slope estimates of the baseline analysis). What makes these women
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7 immune from the trend, and how can companies intervene to avoid the emergence of negative
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9 anchoring events and thus of increasing absenteeism?
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12 Some characteristics of our sample (i.e., lack of systematic staffing and socialization
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14 procedures), as well as past research findings on diversity-friendly climates and leadership,
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16 suggest that companies should attend to the temporal patterning of demographic dissimilarity
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18 effects and complement their diversity-friendly recruitment strategies in at least three ways. First,
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20 companies might consider using structured recruitment and transfer processes also for low-
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22 skilled blue-collar jobs and internal hires (Keller, 2017). Involving the supervisor and potentially
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24 also the other members of the recipient team in newcomer selection might heighten their
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26 sensitivity to successful integration of demographically dissimilar newcomers and lower the risk
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28 of perceptions of negative anchoring events for the newcomers.
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33 Second, companies should reflect critically on their socialization tactics for newcomers.
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35 While institutionalized socialization tactics (clear formal and informal introductions to the
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37 norms, rules, and relationships in the new work setting) are often used in high-skilled
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39 environments, such as technical positions (for a review, see Chandler, Kram, & Yip, 2011), our
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41 research suggests that organizations should also aim at smooth transitions for dissimilar low-
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43 skilled blue-collar workers. Formal mentoring from an experienced team member might help
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45 newcomers get better integrated into the core structure and identity of the team (Payne &
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47 Huffman, 2005; Ragins, 1997), thereby reducing out-group positioning that often causes
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49 perceptions of negative anchoring events.
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54 Third, cross-sectional research suggests that the likelihood of perceived negative
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3 treatment of a demographically dissimilar individual may be reduced when the team climate is
4 inclusive and the leader develops intense relationships with the individual. Inclusive climates
5 might be achieved through diversity training, which has been shown to be effective in blue-collar
6 as well as white-collar samples (Bezrukova, Jehn, & Spell, 2012; Meuse, Hostager, & O'Neill,
7 2007; Reynolds, 2010). In addition, leadership has been shown to be central in smoothing
8 relations between demographic groups (Guillaume, Dawson, Otaye-Ebede, Woods, & West,
9 2017). One particularly relevant leadership behavior might be high leader-member exchange
10 (LMX) (Graen & Uhl-Bien, 1995) between the dissimilar individual and the supervisor, as it is
11 one way to signal that the supervisor is willing and able to go beyond expectations to facilitate
12 positive interaction with the individual. Past research confirms that members of teams with both
13 supportive/valuing climates and high LMX perceive higher team-member exchange (TMX)—a
14 general positive exchange relationship among the team members (Tse, Dasborough, &
15 Ashkanasy, 2008). Hence, we suggest that inclusive climates and positive exchange relationships
16 with the supervisor might contribute their part to higher quality exchange relationships between
17 dissimilar team members and lower risks of perceived negative anchoring events.

37 CONCLUSION

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39 Following repeated calls for more dynamic research, the present study builds and extends
40 theory in relational demography research. Drawing on the social identity approach and anchoring
41 events theory, we develop predictions about the temporal patterning of demographic dissimilarity
42 effects on absenteeism. Although we cannot fully test the core underlying theoretical mechanism,
43 our findings reveal that demographic dissimilarity, particularly for women and older employees,
44 has no immediate or constant effect on absenteeism but increases it in the long run. The present
45 article helps in moving the study of relational demography and diversity to a more dynamic —
46 and arguably more realistic—perspective and we encourage more dynamic research in this area.
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TABLE 1 Descriptive Statistics and Correlations

Variable	mean	SD	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
1 Division Dummy, time 0	.39	.49																										
2 Leadership Position, time 0	.04	.19	-.06 *																									
3 Tenure, time 0	15.40	12.65	.03	.07 *																								
4 Team Size, time 0	14.85	5.91	.13 *	-.08 *	-.01																							
5 Female, time 0	.46	.50	.10 *	-.13 *	-.41 *	.13 *																						
6 Age, time 0	43.58	11.03	.16 *	-.04	.56 *	.12 *	-.03																					
7 % Women, time 0	41.52	25.79	.28 *	-.03	-.24 *	.30 *	.53 *	.01																				
8 % Women, time 1	41.99	24.84	.24 *	-.02	-.25 *	.24 *	.54 *	.01	.95 *																			
9 % Women, time 2	42.53	24.97	.22 *	-.03	-.27 *	.26 *	.53 *	-.02	.89 *	.95 *																		
10 % Women, time 3	41.26	24.93	.17 *	-.02	-.24 *	.23 *	.52 *	.00	.84 *	.88 *	.95 *																	
11 % Women, time 4	42.74	25.10	.18 *	-.03	-.26 *	.24 *	.53 *	-.01	.80 *	.83 *	.89 *	.94 *																
12 % Women, time 5	43.65	25.59	.18 *	-.04	-.26 *	.23 *	.55 *	-.01	.76 *	.79 *	.83 *	.86 *	.94 *															
13 % Women, time 6	45.52	25.39	.20 *	-.03	-.26 *	.20 *	.52 *	-.01	.73 *	.76 *	.80 *	.82 *	.89 *	.95 *														
14 Average Age, time 0	45.97	4.10	.07 *	-.03	.25 *	.23 *	.04	.40 *	.04 *	.09 *	.06 *	.08 *	.08 *	.06 *	.07 *													
15 Average Age, time 1	46.47	4.04	.16 *	-.02	.22 *	.26 *	.03	.40 *	.04	.05 *	.00	.04	.05 *	.04	.05	.87 *												
16 Average Age, time 2	46.82	4.17	.17 *	-.04	.24 *	.16 *	.02	.39 *	.03	.03	-.01	.03	.03	-.02	.02	.74 *	.88 *											
17 Average Age, time 3	47.06	4.25	.14 *	-.03	.25 *	.14 *	.02	.40 *	.01	.03	-.02	.01	.05	.00	.07 *	.65 *	.76 *	.90 *										
18 Average Age, time 4	47.65	4.11	.19 *	-.04	.23 *	.16 *	.01	.39 *	.01	.01	-.03	.02	.00	-.02	-.01	.54 *	.64 *	.75 *	.87 *									
19 Average Age, time 5	48.01	4.10	.20 *	-.02	.22 *	.12 *	-.01	.39 *	.01	.00	-.04	-.02	-.01	-.05 *	-.05	.48 *	.54 *	.64 *	.75 *	.86 *								
20 Average Age, time 6	48.24	3.86	.17 *	-.05	.20 *	.14 *	-.01	.36 *	-.02	-.02	-.05 *	-.03	-.03	-.07 *	-.07 *	.44 *	.48 *	.55 *	.64 *	.73 *	.82 *							
21 Absenteeism, time 0	6.55	17.49	.05 *	-.04 *	.03	.02	.01	.03	.01	.00	-.01	-.03	-.01	-.02	-.01	.03	.00	.02	-.01	.03	.03	.01						
22 Absenteeism, time 1	8.77	20.16	.07 *	-.03	.03	.05 *	.05 *	.08 *	.04	.03	.03	.02	.03	.06 *	.03	.00	.02	-.01	-.03	.00	.02	-.01	.40 *					
23 Absenteeism, time 2	9.54	20.72	.03	-.03	.05 *	.05 *	.01	.06 *	.02	.02	.02	-.01	-.01	.02	.01	-.01	-.02	-.01	-.03	.03	.04	.05 *	.16 *	.28 *				
24 Absenteeism, time 3	9.07	19.60	.04	-.02	.03	.03	.01	.06 *	.02	.00	.03	.02	.03	.05	.01	.01	.00	-.02	-.03	.01	.02	.00	.09 *	.23 *	.30 *			
25 Absenteeism, time 4	9.40	21.05	.06 *	-.04	.02	.02	.04	.07 *	.03	.01	.01	.02	.02	.01	-.01	.05 *	.03	.03	.02	.03	.03	.03	.10 *	.18 *	.24 *	.38 *		
26 Absenteeism, time 5	10.54	21.17	.05 *	-.04	.03	.01	.03	.10 *	.03	.02	.03	.02	.04	.05 *	.05	.01	.02	.03	.03	.05	.02	.04	.14 *	.15 *	.20 *	.28 *	.42 *	
27 Absenteeism, time 6	10.64	22.56	.00	-.03	.03	.04	.03	.05	.02	.00	.01	.00	.00	.02	.00	-.01	.01	.01	.01	-.03	-.02	-.03	.06 *	.13 *	.13 *	.18 *	.28 *	.31 *

Note: $n = 1,302 - 2,711$. To reduce the size of the correlation matrix correlations, for control variables are reported, only at time 0, but considered as time-variant in all analyses. The team change control variable is not reported as this variable takes a value of 0 for all observations in the first observational period. Gender and age are reported only for time 0 as they correlate perfectly with gender and age in later years.

TABLE 2 Negative Binomial Growth Curves Modeling Absenteeism Trajectories as a Function of Time and Demographic Dissimilarity

Variables	Model 1			Model 2			Model 3			Model 4		
	<i>B</i>	<i>RR</i>	<i>SE</i>	<i>B</i>	<i>RR</i>	<i>SE</i>	<i>B</i>	<i>RR</i>	<i>SE</i>	<i>B</i>	<i>RR</i>	<i>SE</i>
Fixed Effects												
Intercept	.845 ***	2.327	(.057)	.773 ***	2.165	(.068)	.808 ***	2.244	(.075)	.700 ***	2.014	(.071)
Division Dummy	.385 ***	1.469	(.070)	.393 ***	1.481	(.072)	.424 ***	1.528	(.074)	.397 ***	1.488	(.072)
Leadership Position	-.444 **	.642	(.140)	-.408 **	.665	(.141)	-.415 **	.660	(.141)	-.388 **	.678	(.141)
Change of Team	.040	1.041	(.070)	.039	1.039	(.070)	.039	1.040	(.070)	.034	1.035	(.070)
Tenure	.001	1.001	(.003)	.004	1.004	(.004)	.004	1.004	(.004)	.004	1.004	(.004)
Team Size	.019 ***	1.019	(.005)	.019 ***	1.019	(.005)	.018 ***	1.018	(.005)	.018 ***	1.018	(.005)
Time	.121 ***	1.129	(.012)	.126 ***	1.134	(.012)	.115 ***	1.121	(.016)	.150 ***	1.162	(.013)
Female				.177 *	1.193	(.085)	.075	1.078	(.113)	.171 *	1.186	(.085)
Age				.005	1.005	(.004)	.005	1.005	(.004)	.002	1.002	(.005)
% Women				.000	1.000	(.001)	-.001	.999	(.003)	.000	1.000	(.001)
Average Age				-.032 ***	.969	(.007)	-.031 ***	.969	(.007)	-.017	.983	(.011)
Female × % Women							.001	1.001	(.004)			
Female × Time							.055 *	1.056	(.027)			
% Women × Time							.001	1.001	(.001)			
Female × % Women × Time							-.002 *	.998	(.001)			
Age × Average Age										.003 ***	1.003	(.001)
Age × Time										.002	1.002	(.001)
Average Age × Time										-.004	.996	(.003)
Age × Average Age × Time										-.001 ***	.999	(.000)
Random Effect Variances												
Intercept	2.972			2.960			2.956			2.947		
Time	.071			.070			.070			.070		
-2 log likelihood	72141.74			72116.76 ***			72106.18 *			72092.42 ***		
AIC	72163.73			72146.77			72144.18			72130.41		

Note: N: 13,830 observations, 2,711 persons. *B* = coefficient on linear-predictor scale (i.e., log of outcome). *RR* = rate ratio (i.e., exp(*B*)).

****p*<.001; ***p*<.01; **p*<.05 (two-tailed).

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FIGURE 1 Predicted Conditional Absenteeism Growth Trajectory from Baseline Analysis

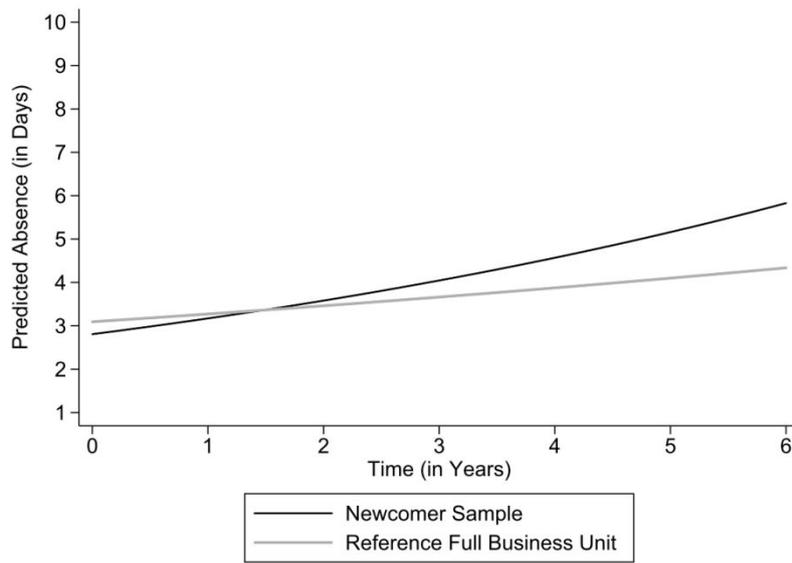


FIGURE 2 Predicted Conditional Absenteeism Growth Trajectory for Gender Dissimilarity

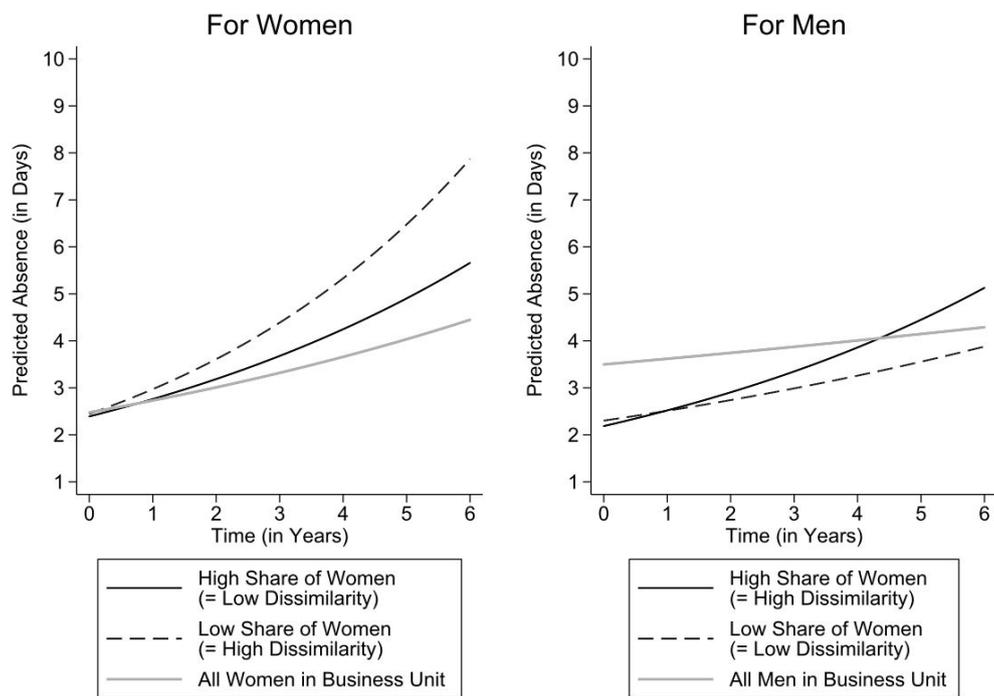
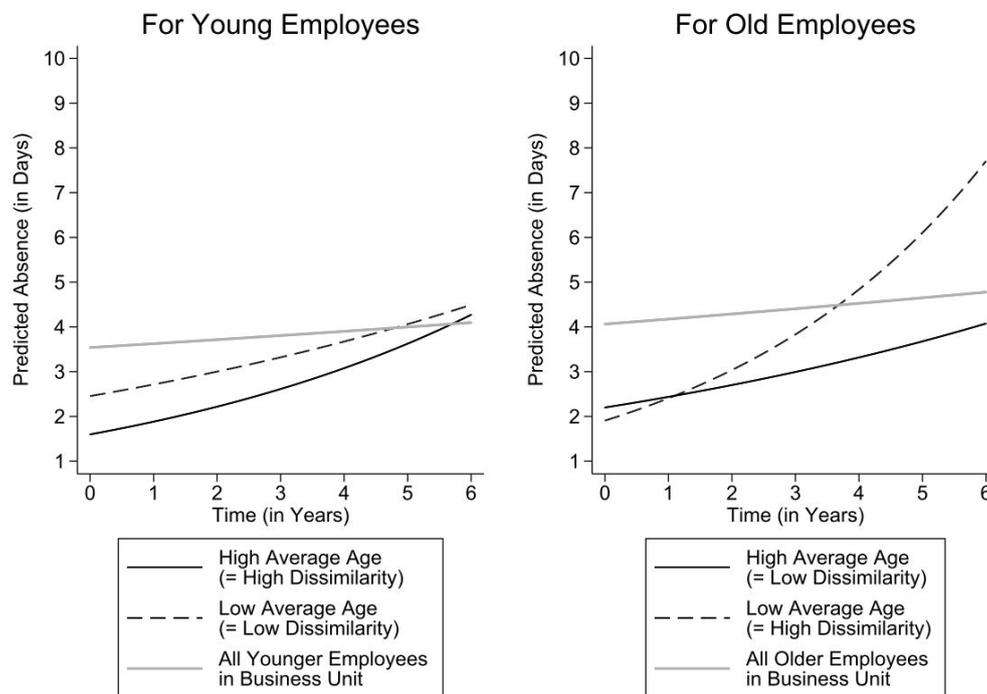


FIGURE 3 Predicted Conditional Absenteeism Growth Trajectory for Age Dissimilarity



BIOGRAPHIES

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